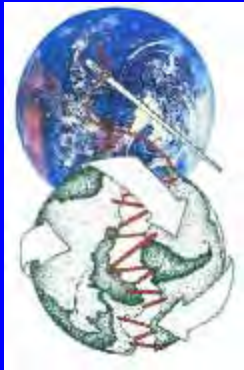


Ontario Society of  
Environmental Educators  
April 30, 2010  
Seneca College King Campus



Rocks & Minerals  
Don Lee and Karin Kell

[www.leenvironmental.com](http://www.leenvironmental.com)

# Summary

- Tools of the geologists
- Safety
- Classification flow chart
- Define element, compound, mineral, rock
- Properties of minerals
- Show samples
- Rock classification

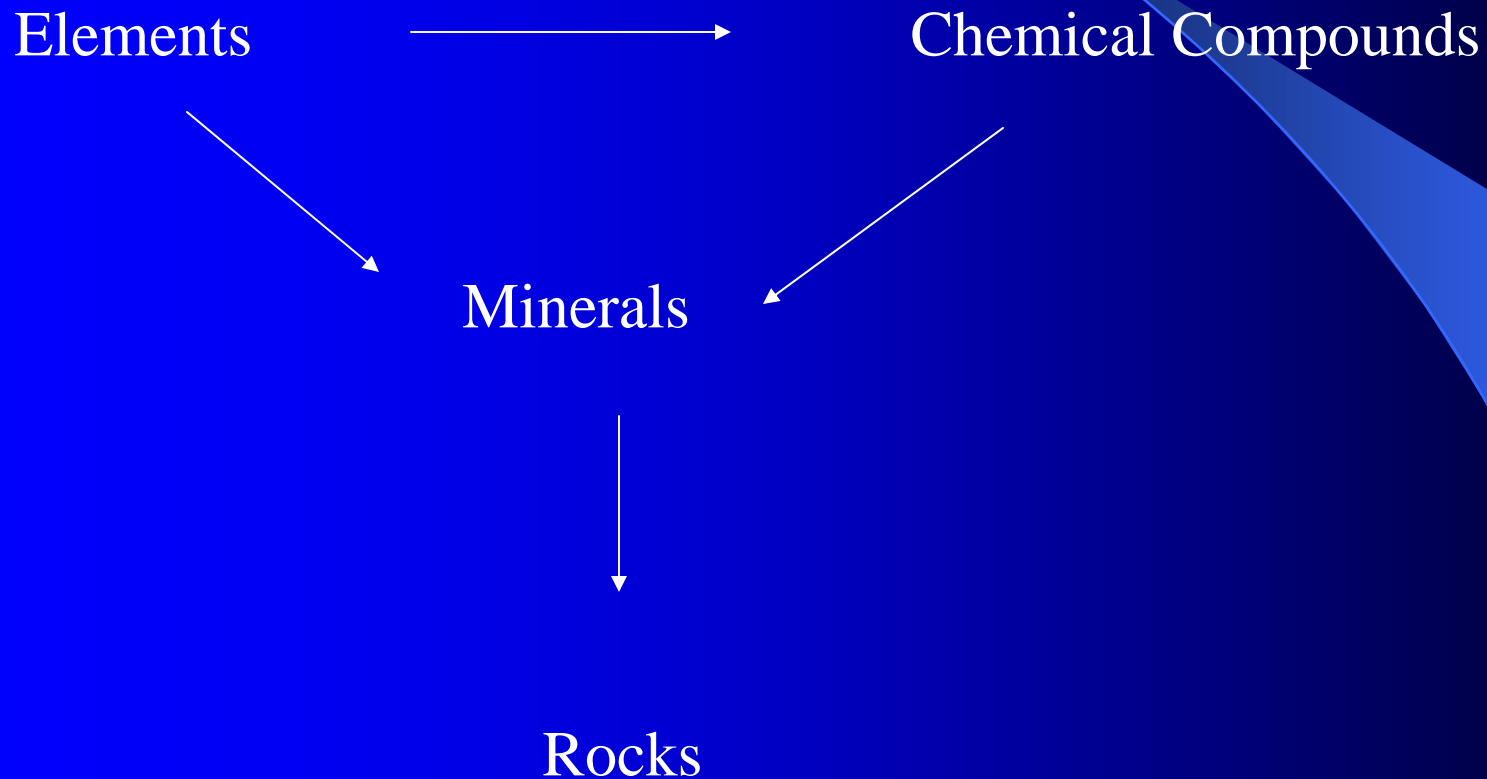
# GEOLOGIST TOOLS



# Classroom Safety

- Check for allergies
- Wash hands if handling samples
- Check with board policy about restricted and banned substances
- STAO *Be Safe* and *Stay Safe* Documents

# FLOW DIAGRAM of minerals



# Definitions

- Element = one type of atom.
- Chemical Compound = 2 or more elements in definite ratio
- Mineral = 1 or more elements that have specific properties
- Rocks = 1 or more minerals, compose earth's crust

# Application to Grade 4

- \*Cross Curricular – Language & Math
- \*Interactive Groups – Roles and Levels
- \*Pre-Assessment, Formative, Summative

- Activate Prior Knowledge:

Organizer sample KWL (Know, Want, Learned)

Shared Experiences, Guided Reading, Computers

Uses of Rocks or Minerals (Daily Awareness)

# Properties of Minerals

- Colour/Streak
- Lustre/Transparency
- Hardness/Tenacity
- Density
- Fracture/Cleavage
- Crystal structure
- Special properties



Same mineral may have different colours

Quartz



Hexagonal  
Quartz  
Crystals







Solution Quartz





Quartz – Herkimer Diamond in a vug



Sulphur (yellow) in a vein





# Geode to Agate





Pyrite cubes

Galena cubes



Garnet: Almandine - hexoctahedral



# Dogtooth Calcite





# Dogtooth Calcite



Pink Calcite



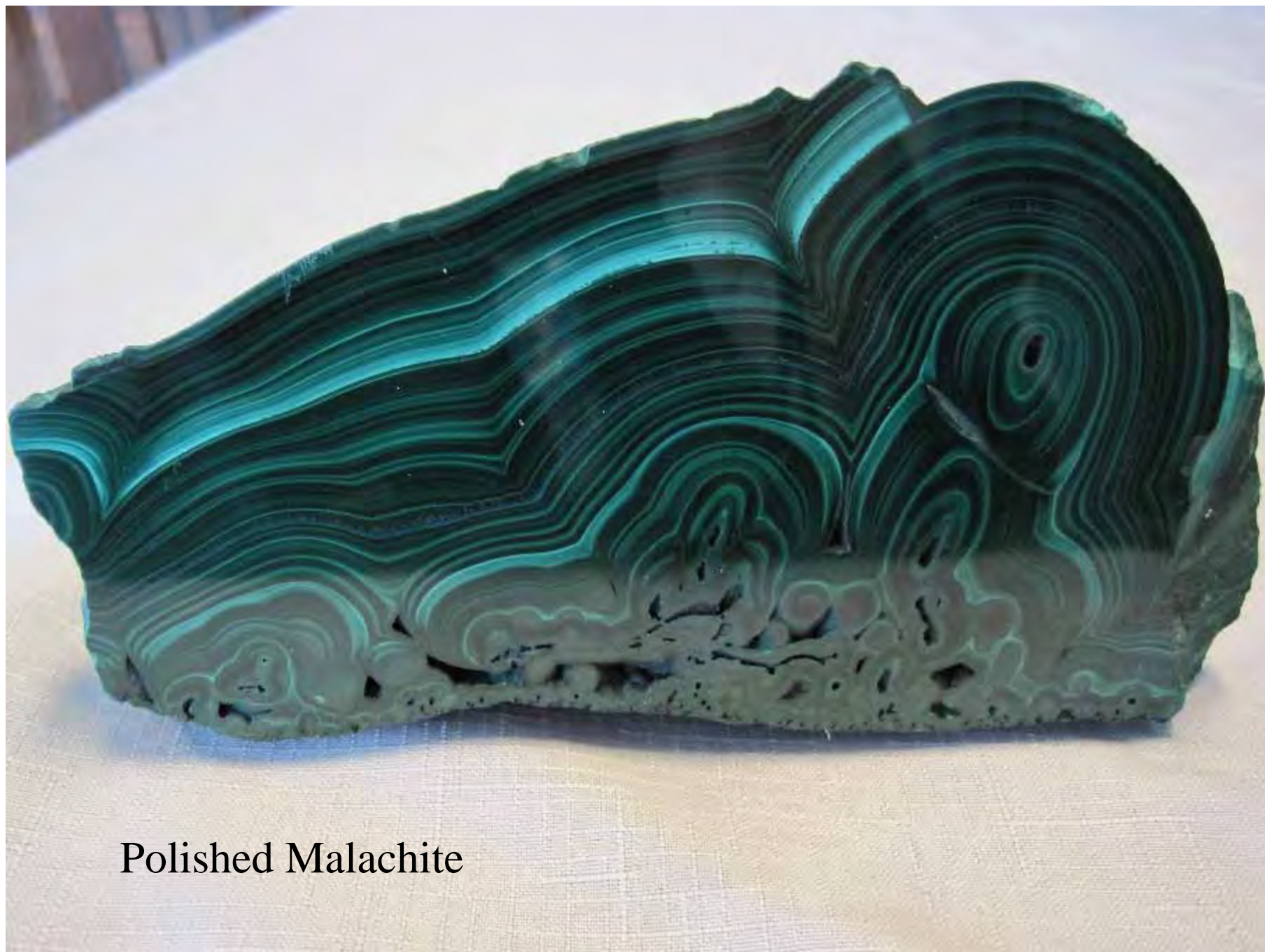


Pink Calcite





Malachite



Polished Malachite





Polished Malachite



Sand Selenite



Barite





Tabular Crystal:  
Wulfenite



Gemstone: Ruby

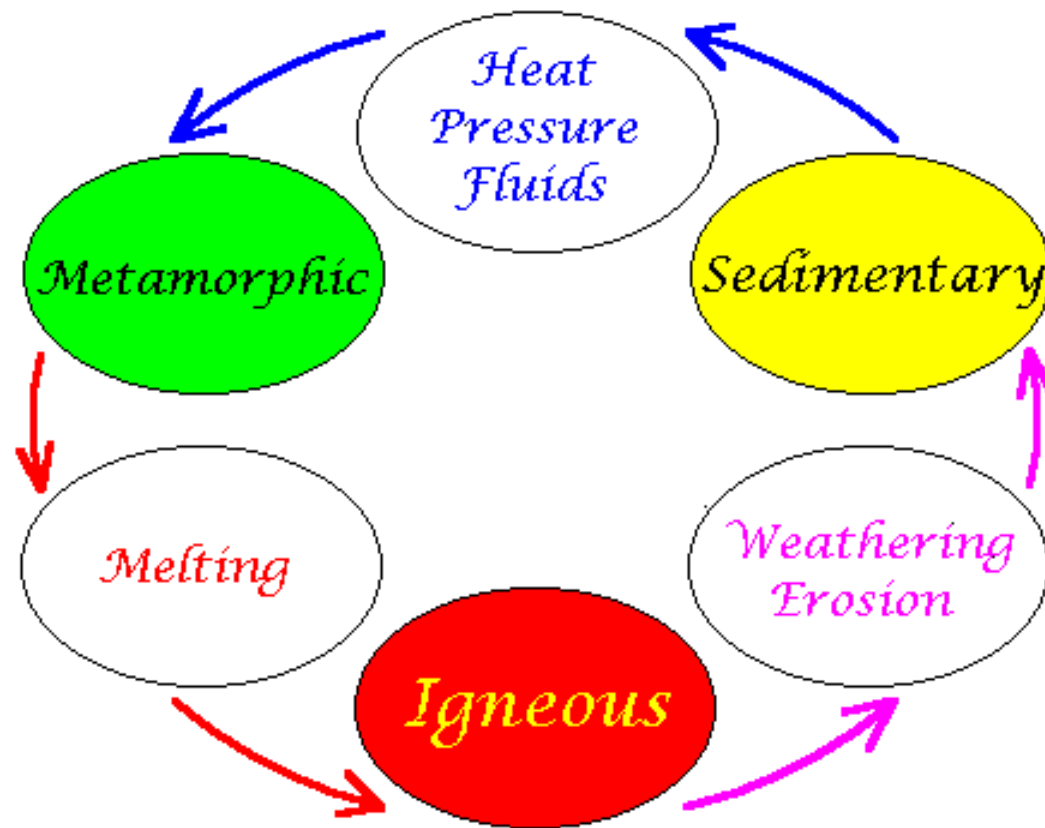




Crysoberyl



# Rock Cycle





Igneous



Metamorphic



Sedimentary



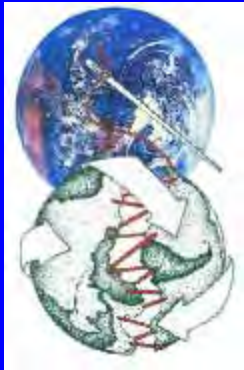
# Wentworth scale of particle size

$\phi$ scale	size range	Wentworth range	Wentworth name	other names
-8 to $-\infty$	256- $\infty$ mm	10.1- $\infty$ in	<a href="#"><u>boulder</u></a>	<a href="#"><u>gravel</u></a>
-6 to -8	64-256 mm	2.5-10.1 in	<a href="#"><u>cobble</u></a>	<a href="#"><u>gravel</u></a>
-2 to -6	4-64 mm	0.157-2.5 in	<a href="#"><u>pebble</u></a>	<a href="#"><u>gravel</u></a>
-1 to -2	2-4 mm	0.079-0.157 in	<a href="#"><u>granule</u></a>	<a href="#"><u>gravel</u></a>
0 to -1	1-2 mm	0.039-0.079 in	very coarse <a href="#"><u>sand</u></a>	<a href="#"><u>sand</u></a>
1 to 0	0.5-1 mm	0.020-0.039 in	coarse <a href="#"><u>sand</u></a>	<a href="#"><u>sand</u></a>
2 to 1	0.25-0.5 mm	0.010-0.020 in	medium <a href="#"><u>sand</u></a>	<a href="#"><u>sand</u></a>
3 to 2	125-250 $\mu$ m	0.0049-0.010 in	fine <a href="#"><u>sand</u></a>	<a href="#"><u>sand</u></a>
4 to 3	62.5-125 $\mu$ m	0.0025-0.0049 in	very fine <a href="#"><u>sand</u></a>	<a href="#"><u>sand</u></a>
5 to 4	3.9-62.5 $\mu$ m	0.00015-0.0025 in	<a href="#"><u>silt</u></a>	<a href="#"><u>mud</u></a>
$\infty$ to 8	1/ $\infty$ -3.9 $\mu$ m	1/ $\infty$ -0.00015 in	<a href="#"><u>clay</u></a>	<a href="#"><u>mud</u></a>
$\infty$ to 10	1/ $\infty$ -1 $\mu$ m	1/ $\infty$ -0.000039 in	<a href="#"><u>colloid</u></a>	<a href="#"><u>mud</u></a>



# Geology Lab

Presenters:  
DON LEE  
AND  
KARIN KELL



[www.leenvironmental.com](http://www.leenvironmental.com)

1





STATION 1  
FLUORITE

3

1



STATION 1  
CELESTITE

2



STATION 1  
PYRITE

5



STATION 1  
GALENA

7



STATION 1  
SULPHUR

1



STATION 1  
SPHALERITE

4



STATION 1  
QUARTZ

6



STATION 2A  
CHALCOPYRITE

STATION 2A  
BAUXITE

STATION 2A  
LIMONITE

STATION 2A  
GYPSUM

STATION 2A  
ASBESTOS

STATION 2A  
QUARTZ

STATION 2A  
SPECULARITE  
(HEMATITE)

STATION 2A  
GRAPHITE



2<sub>B</sub>



STATION 28  
LEUCOSPAR



STATION 28  
MUNTLANDITE



STATION 28  
HYPSUM



STATION 28  
SILVER

## THE SCALE OF HARDNESS OF MINERALS

One of the properties by which minerals are tested and classified is hardness. The degree of hardness of any material is compared with that of ten standards, nine of which are included in this set (diamond omitted). A given mineral would, for example, be described as having "hardness No. 4" or "hardness 6.5." To make the test, the particular mineral is scratched in turn by those of the Scale, remembering that a harder mineral will leave a scratch mark on a softer one only.

### THE SCALE OF HARDNESS

- |             |             |               |           |             |
|-------------|-------------|---------------|-----------|-------------|
| 1. Talc     | 3. Calcite  | 5. Apatite    | 7. Quartz | 9. Corundum |
| 2. Selenite | 4. Fluorite | 6. Microcline | 8. Topaz  | 10. Diamond |

*(Diamond omitted from this collection)*

**STREAK PLATE.** Another important property in the determination of minerals is the color of their powdery residue after they have been drawn across a streak plate, such as this slab of unglazed porcelain. Useful with all but very hard minerals.

**Ward's Natural Science Establishment Inc.**  
**Rochester, New York** **Monterey, California**





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#### THE SCALE OF HARDNESS

- |         |           |            |             |            |               |           |             |            |
|---------|-----------|------------|-------------|------------|---------------|-----------|-------------|------------|
| 1. Talc | 2. Gypsum | 3. Calcite | 4. Fluorite | 5. Apatite | 6. Orthoclase | 7. Quartz | 8. Corundum | 9. Diamond |
|---------|-----------|------------|-------------|------------|---------------|-----------|-------------|------------|

**STREAK PLATE.** Another important property in the determination of minerals is the color of their powdery residue after they have been drawn across a streak plate, such as the slab of unglazed porcelain. Useful with all but very hard minerals.

Ward's Natural Science Establishment, Inc.  
Rochester, New York      Monterey, California







3



STATION 3  
TENACITY  
COPPER



STATION 3  
TENACITY  
TALC



STATION 3  
TENACITY  
QUARTZ



STATION 3  
TENACITY  
GRAPHITE

4



STATION 4  
QUARTZ

2



STATION 4  
PYRITE

4



STATION 4  
HALITE

6



STATION 4  
GALENA

1



STATION 4  
CASSITERITE

3



STATION 4  
GARNET

5





5



6



STATION 6  
PYRITE

2



STATION 6  
GYPSUM

4



STATION 6  
QUARTZ

1



STATION 6  
TOURMALINE

3





Why is the sample bottom left encapsulated in this photo?

Asbestos is a Designated Substance that cannot be brought into schools. Internet has excellent photos.



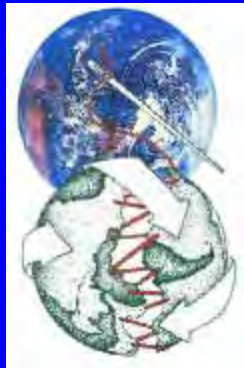
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## Rock Humour







For more information:  
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